

**“FOR JUST A BRIEF MOMENT
IN TIME, WE CREATED A WORLD
THAT HAD MORE SIMILARITIES
THAN DIFFERENCES, AND
WE COULD TALK TO ONE
ANOTHER WITHOUT THE
FEAR OF REJECTION...”**



**HURRICANE ISLAND
OUTWARD BOUND SCHOOL**

2020 ANNUAL REPORT

DEAR HIOBS COMMUNITY,

Beloved and pragmatic HIOBS instructor Peals Wrobel greets students on day one of their course with words that go something like this: “I hope it rains on you. I hope your sleeping bag gets wet. I hope you have no wind and have to row for 24 hours straight. And then I hope the sun comes out, your sleeping bag dries, and the smokey sou’westers begin to pick up again.”

The implication in these words is clear. Going through rough patches truly does make you appreciate things you may otherwise take for granted.

To call 2020 a rough patch is more than an understatement. In mid-March, we pulled our semester students out of the field in Panama and Florida due to the increasing threat of Covid-19 transmission. That move essentially ended all HIOBS wilderness programming for the rest of the year. For the first time since 1964, no pulling boats rowed along the Maine coast. For the first time since 1980, there were no HIOBS canoes on Moosehead Lake. No shrieks from a cold morning dip echoed out against the granite shore from a foggy anchorage, and no lumpy oatmeal filled the bellies of a hungry HIOBS crew.

Three times in 2020, with a careful review of changing conditions, the HIOBS Board made the wise decision that the pandemic’s foul current was too strong. They knew our school’s best course was to stay lean, conserve our resources, and be ready to move when the tide was once again in our favor.

Despite the hiatus in wilderness programming, our school never wavered from its ideals of exploration, reflection, service, and compassion. We formed new partnerships to support frontline educators in teaching social and emotional skills. We began the work we need to do to become an anti-racist organization. Our staff spent their time out of the field upgrading our bases in Newry and Wheeler Bay, completing projects long overdue.

In short, HIOBS did what we have done for nearly 60 years. In the face of challenge, we found the courage to continue. We remained resilient by pulling together.

Serving with you,



Eric Denny,
Executive Director



OAR AWARD

In recognition and appreciation of his enormous contributions to HIOBS, Nejdatt Mulla received the 2020 Distinguished Service Oar Award at the Annual General Meeting on October 18, 2020. Congratulations, Nej, and thank you for your service!

A group of four people are shown from the chest up, floating in a river. They are all wearing helmets and life jackets. The person on the top left is a young man with a red helmet and a red life jacket, making a peace sign. The person in the center is a young woman with a yellow helmet and a red life jacket, smiling. The person on the right is a young man with a yellow helmet and a red life jacket, also smiling. The person at the bottom is a young woman with a blue helmet and a red life jacket, smiling. The background is a lush green forest. The word "BELONGING" is written in white capital letters on an orange rectangular background in the top right corner.

BELONGING

COSTA RICA | Bribri and Cabecares Land

PROGRAM REPORT

While we couldn't get into the field as much in 2020, we did serve a diverse group of participants across all our programs: Veterans, college & high school students, and Outward Bound Professional (OBP) clients. We also provided alumni with supportive online programs. We ended the year at our Wheeler Bay and Newry bases, wearing masks, staying safe, and doing what we do best: Outward Bound.

2020 HIGHLIGHTS

For more than 30 years, the Dellora A. and Lester J. Norris Foundation has generously supported a week-long sailing program for students from Collier County, Florida. Every spring break, students representing a diverse district of 8 different high schools join us in the Keys for an expedition centered on community building and leadership development. Together we have served more than **650 STUDENTS OVER THREE DECADES**. In recent years, we've had second-generation students: students whose parents attended the same course as teenagers in the 1990s!



FLORIDA KEYS | Tequesta and Calusa land



COSTA RICA | Bribri and Cabecares Land

When we had to end one of our semester courses early due to COVID precautions, the students chose to spend what would have been their final days on course together at one of the participant's homes. Even during a pandemic, they still finished their journey together!

"I NEVER REALIZED THE STRENGTH I HAD BOTTLED UP INSIDE OF ME UNTIL COMING ONTO THIS COURSE. I WAS SCARED THAT NO ONE WOULD ACCEPT THE PERSON WHO I FELT I WAS MEANT TO BE. AND WHEN I WAS MET WITH SO MUCH ACCEPTANCE AND RESPECT IT WAS EYE-OPENING TO SEE HOW MUCH I WAS SUPPORTED."

—Hali, age 19

OUR EDUCATIONAL MODEL



HURRICANE ISLAND
OUTWARD BOUND SCHOOL

Outward Bound’s educational approach has always placed character and intellectual development on equal footing. Our model—to learn by doing, focus on teamwork and communication, and build compassion and resilience—helps to create a sense of courage and belonging that propels our participants forward long after their expedition ends.



Today we are connecting nearly 60 years of Outward Bound educational experience to the broader field of youth learning & development in the U.S. These connections are helping us reach a more equitable audience and better support our students, staff, and other educators.

What is Social & Emotional Learning (SEL)?

Research shows us that **ALL LEARNING** requires a holistic approach across three interconnected areas:

-  **COGNITIVE**
Memory, planning, attention
-  **SOCIAL**
Teamwork, communication, conflict resolution
-  **EMOTIONAL**
Empathy, understanding, awareness

"Social and emotional learning (SEL) is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions."

- The Collaborative for Academic, Social, and Emotional Learning On Social, Emotional, and Academic Development

And yet, not all students have the SEL supports they need.

In 2020, **93% of young people reported that social and emotional tools would be helpful to them**—and yet **40% OF THESE STUDENTS DON'T HAVE ACCESS TO SEL RESOURCES.**

The State of Young People During Covid-19, June 2020

93%

"Evidence confirms that supporting students' social, emotional, and academic development benefits all children and relates positively to the traditional measures we care about: **ATTENDANCE, GRADES, TEST SCORES, GRADUATION RATES, COLLEGE AND CAREER SUCCESS, ENGAGED CITIZENSHIP, AND OVERALL WELL-BEING.**"

- From a Nation At Risk to a Nation At Hope

THE OPPORTUNITY AHEAD



HURRICANE ISLAND
OUTWARD BOUND SCHOOL

CHARACTER EDUCATION /S SOCIAL AND EMOTIONAL LEARNING

Now we are ready to bring our skills and expertise to bear on the broader pedagogical framework that guides education in the U.S. And we are delivering the supports that students & educators need, perhaps now more than ever.



COURAGE



BELONGING



REFLECTION

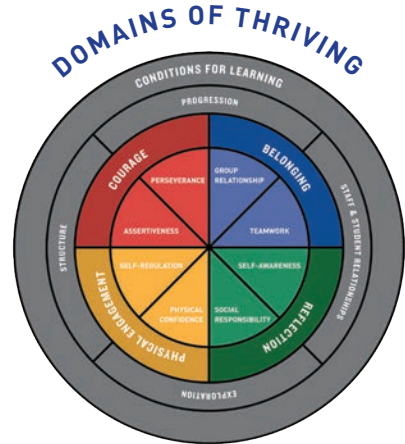


PHYSICAL ENGAGEMENT

CONTINUOUS IMPROVEMENT

Thanks to a generous investment from the S.D. Bechtel Jr. Foundation, we have launched the **OUTWARD BOUND PROFESSIONAL LEARNING LAB**. Through the Lab and in partnership with the Noam Institute, we have codified our educational approach. Together, we have created:

- Our **Domains of Thriving Tool**, which provides our educational framework
- **Professional Learning Sessions** for staff training & development
- The **Outward Bound Outcomes Survey** to measure student impact
- **The Thriving Classroom**—a seminar series designed to support educators outside Outward Bound in achieving social & emotional development with their students



Our Domains of Thriving tool focuses on student-centered social & emotional outcomes (inner colored circles), and the staff practices (outer gray circles) that create the healthy, balanced environment students need to learn.

"I expected to become physically stronger, but never expected the mental strength this course would require and build. I plan to take this newfound strength with me into the world and to keep my current feelings of gratitude I have for every little detail of this world and life."

– Dyllan, age 21



PARTNERSHIP

MAINE | Wabanaki Nation | Penobscot/Passamaquoddy Land

PHILANTHROPY REPORT

Thanks to your outstanding generosity, we have weathered the storm of 2020 and are ready to serve in 2021. Your support helped us engage students in the field & online, train & prepare our staff, and start 2021 strong with funds for programs like Veterans, Pinnacle Partners, Financial Aid & Scholarship.

THANK YOU

SPOTLIGHT: PINNACLE PARTNERS

"I felt I was doing something in my life; I was living, I was experiencing my life for the first time without having to look through a screen. **Outward Bound helped me find myself, and I hope that others will experience it like I did when I was just 15.**"

- Jacob, Aaron's Presents Alumnus, reflecting on his Pinnacle expedition

"A HIOBS and Trekkers partnership brings together two powerhouse organizations dedicated to helping young people thrive. The Leadership experiences we run together give students a chance to practice social-emotional skills in new environments, from new challenges, with new adults championing them forward."

- Amie Hutchison, Executive Director Trekkers

For decades, HIOBS has partnered with proven youth-development organizations like Summer Search Boston, Aaron's Presents, and the Boys & Girls Clubs. Together, our educational models are stronger. Our expeditionary programs foster social & emotional skills and our partners' long-term mentorship deepens these skills, helping students reach critical goals: graduation, post-secondary achievement, and success in the futures they choose for themselves.

In 2020 we launched a partnership with Trekkers, a long-term youth mentoring organization that has served students in midcoast Maine for over 25 years. Trekkers has shown measurable success helping students build resilience, aspirations, and connection to their community. Our teams have joined forces to help students discover and engage their leadership strengths.

In 2021 we will run our most robust Pinnacle Partners program ever with more than a dozen partners and 150 students—**AND THAT'S ALL THANKS TO YOU!**



COMPASSION

FLORIDA KEYS | Tequesta and Calusa Land

Hurricane Island Outward Bound School | 2020 ANNUAL REPORT

2020 BOARD

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Jack Peat, Development Committee Co-Chair

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Sarah Cotton, Course Advisor and Outreach Assistant

Ann McClellan, Course Advisor and Custom Programs Coordinator

Charlie Reade, Scholarship Outreach Coordinator

Taya Yelton, Marketing Intern and Assistant

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Cindy Brown, Senior Consultant of Outward

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Julia Makowski, Associate Director of Education & Innovation and Safety Director

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Suzanne Pierce, Staffing Coordinator

Tim Barker, Director of Operations

Cal McKnight, Director of Operations

Andy Bartleet, Base Site Manager for Newry

Madi Ruopp, Base Site Manager for Wheeler Bay

2020 STAFF RECOGNITION

2020 Kellogg Award

Eli Walker

3 Years of Service

Kate Abraham

Ryan Karbula

Julia Maher

Andrew Spofford

Danny Wiggins

5 Years of Service

Laura Carson

Erin Meyer

Whitney Pander

Bernadette Putz

Nicki Ripple

Kim Smith

Mish Sommers

10 Years of Service

Tucker Brown

John Calogero

Sydney Crispin

15 Years of Service

Dennis Cluck

Walter Myers

20 Years of Service

Sarah Gant

Lynne Lindsey

Gary Tublin

25 Years of Service

Dan Elliott

30 Years of Service

Eric Denny

40 Years of Service

Charlie Reade



EXPLORATION

COSTA RICA | Cabecares and Bribri Land

FINANCIAL REPORT

Statements of Financial Position (Dec. 31, 2020)

ASSETS

Cash and cash equivalents	\$ 480,481
Cash restricted reserve for capital improvements	492,396
Accounts receivable	75,838
Pledges receivable	1,121,996
Prepaid expenses	180,349
Property and equipment - net	3,468,571
Investments	4,244,456
Total Assets	10,064,087

LIABILITIES AND NET ASSETS

Liabilities

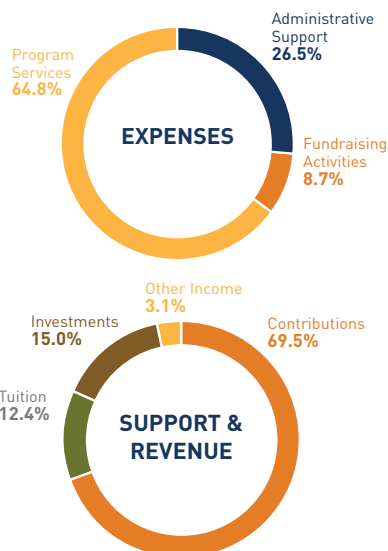
Accounts payable	46,350
Accrued expenses	126,283
Deferred revenue	634,525
Long-term debt	615,314
Total Liabilities	1,422,472

Net Assets

Without Donor Restrictions	
Undesignated	1,973,120
Designated by Board	1,259,743
With Donor Restrictions	5,408,752
Total Net Assets	8,641,615

Total Liabilities and Net Assets	\$ 10,064,087
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Note: HIOBS 2020 financial snapshot as pictured here reflects a year in which the majority of our revenue came from philanthropic sources and federal grants due to the suspension of tuition-based student programming.



Statements of Activities

(Year Ended December 31, 2020)

Operating Revenue

	Without Donor Restrictions	With Donor Restrictions	Total
Tuition and Fees	\$ 355,911	\$ —	\$ 355,911
Scholarships	[71,476]	—	[71,467]
Tuition and Fees, net of scholarships	284,444	—	284,444
Contributions	1,315,744	434,390	1,750,134
Other Income	70,270	—	70,270
Net assets released from restrictions	268,494	[268,494]	—

Total Operating Revenue	1,938,952	165,896	2,104,848
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Operating Expenses

Program Services	1,677,831	—	1,677,831
General and Administrative	685,399	—	685,399
Fundraising and Development	224,039	—	224,039

Total Operating Expenses	2,587,269	—	2,587,269
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Change in Net Assets from Operations	(648,317)	165,896	(482,421)
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Non-Operating Revenue and Expenses

Contributions	—	184,966	184,966
Investment Income	18,773	62,847	81,620
Net gain (loss) on investments	59,693	199,845	259,538
Gain on sale of asset	46,191	—	46,191
Net assets released for capital expenditures	269,142	[269,142]	—
Capital campaign expenses	[74,233]	—	[74,233]

Change in Net Assets — Non-Operating	319,566	178,516	498,082
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Change in Net Assets	(328,751)	344,412	15,661
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Net Assets, Beginning of the Year	3,561,614	5,064,340	8,625,954
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Net Assets, End of the Year	\$ 3,232,863	\$ 5,408,752	\$ 8,641,615
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DONOR LIST

Our donors bring life-changing experiences to students from across the country. Thank you for your incredible support and generosity. **You are Outward Bound.**

Martin Aaron	Julia Blake and Stephen Gelatt	Sarah Chambers and Karl Heisler	Stuart Dawson and Sally Sulloway
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- **Checks can be mailed to:**
Hurricane Island Outward Bound School
P.O. Box 800
Camden, ME 04843
- **Credit card donations can be made online at:**
www.hiobs.org/donate
- **Gifts of stock and bequests** are always welcomed and appreciated

For information about making a gift of stocks and other securities or to discuss including HIOBS in your estate planning, please call Julia Maher, Development Director, at (207) 706-5057 or send an inquiry to jmaher@hiobs.org.

Hurricane Island Outward Bound School is a non-profit, tax-exempt organization and is approved as a 501(c)(3) organization under the Internal Revenue Code and a charter member of the national network of schools, Outward Bound USA. All contributions are tax-deductible under the fullest extent of the law. If you note any errors or inconsistencies in this report, please contact us at (207) 706-5059.

**...I CANNOT PUT INTO WORDS
THE APPRECIATION THAT
I HAVE TOWARDS YOU FOR
SUPPORTING A TRIP THAT HAS
BROUGHT THE WORLD JUST
A LITTLE BIT CLOSER.”**

MARIANO

Age 25, Veteran



**HURRICANE ISLAND
OUTWARD BOUND SCHOOL**
